

**Higher Secondary Exam., August-2020**

**302**

**Subject: ENGLISH**

Time: 03 Hours

Maximum Marks: 100

- Note:
- (i) *Attempt all questions.*
  - (ii) *ESP set have choice.*
  - (iii) *Hand writing should be good.*

Q.1 Read the following extract carefully and answer the questions given below-

How did man discover salt? We are not sure. Perhaps, the cattle of stone age tribesman found and fed on salt licks or salt rocks. Their masters may have carried pieces of the salt rock to their caves. Salt springs were found to provide a more constant supply of salt. Villages grew around these springs. Man cut down trees for fuel for evaporating water to obtain salt. In China, the early human settlements were near salt pans on the Yellow river. Everywhere in the world, salt production has been going on for the thousands of years. The word 'salt' was used in phrases conveying high esteem and honour, in ancient and modern languages. In English, the expression, "The salt of the earth" describes a person greatly respected by the community. It was considered a prestigious item of commerce and civilizations flourished because of it. The sea has been man's most important source of salt supply. When ocean recede, salt ponds and salt marshes are left behind. The Romans were famous road builders. One of their roads called the Salt route, built around 400 B.C. exists even today. Salt from Rome was carried along this road to Italy. The early Egyptians were supplied with salt from swamps at the mouth of the Nile.

Questions:

- (a) What is the meaning of 'Prestigious'? [1]  
(i) Having respect (ii) Religious  
(iii) Business (iv) Necessary
- (b) The noun form of the word 'describe' is: [1]  
(i) describe (ii) description  
(iii) described (iv) redescribe
- (c) The opposite of the word 'modern' is: [1]  
(i) new (ii) early  
(iii) ancient (iv) recent
- (d) The.....of the tribesmen may have carried salt to their caves. [1]  
(i) servant (ii) masters  
(iii) friends (iv) neighbour
- (e) The constant supply of salt was: [1]  
(i) salt springs (ii) rivers  
(iii) forests (iv) early men
- (f) The early Egyptians used to get salt from swamps at the mouth of..... [1]  
(i) Nile river (ii) sea  
(iii) Yellow river (iv) salt rocks
- (g) Around the springs.....grew. [1]  
(i) cities (ii) villages  
(iii) roads (iv) forests
- (h) 'The salt of the earth' means: [1]  
(i) a person greatly respected in society  
(ii) The salt that we get from springs  
(iii) The salt offered to gods  
(iv) a person not respected in society
- (i) Why do you think salt is important since early days? [2]
- (j) How was the 'salt route' important for the Romans? [2]

Q.2 Read the following passage carefully and answer the questions given below:

"Where there's a will, there's a way" is an old saying. He who resolves upon doing a thing, by that very resolution overcomes the obstacles to it. It is so in all the occupations of life at school, at college, or in the world. To determine to succeed is the surest way to success. Difficulties disappear before an unswerving resolution. This was well exemplified in the life of Napoleon. He threw his whole force of body and mind upon his work. He was told that the Alps stood in the way of his armies. 'There shall be no Alps' he said, and a road was made across them, over heights previously considered inaccessible. 'Impossible', said he, 'is a word only to be found in the dictionary of fools'. And so it is; a determination not to give in is the surest condition of success in any under-taking. But the young student must carefully guard himself against the errors of mistaking a more undisciplined energy and self-will for the needful firmness and self-command on which success depends.

**Questions:**

- (a) Read the above passage carefully and make notes on it. [5]  
(b) Supply a suitable Title and write summary of the passage. [3]

Q.3 Write an essay on any one of the following topics: [7]

- (i) Any Great Man  
(ii) The book I like most  
(iii) Unemployment problem  
(iv) Importance of games and sports  
(v) Science; its uses and abuses

- Q 4 Write a letter to the postmaster of your town or locality complaining about the non delivery of your letters and parcels. [6]

**OR**

Write a letter to your friend inviting him to attend the marriage ceremony of your sister.

- Q.5 (a) Edit the following passage for mistakes in spelling, punctuation and grammar: [5]

Undoubtedly<sup>a</sup> women at ancient india enjoyed a much higher status than their descendants in the eighteenth and nineteenth century. From the earliest day there had been many notable woman in India: poets, scholars, capable administrators and leaders of religious movements.

- (b) Fill in the blanks with suitable words given in the brackets: [5]

- (i) Gold is.....precious metal. (a, an, the) ✓  
(ii) Please wait here.....I return. (when, till, since) ✓  
(iii) My grandfather is hard.....hearing. (of, on, if) ✓  
(iv) Have you.....complaint against us. (any, many, both) ✓  
(v) We are going.....a match today.

(playing, play, to play)

(c) Do as directed (any five):

[5]

- (i) Who broke the news? (Change into passive voice)
- (ii) The guard waved the green flag. The train started moving off. (Combine the pair of sentences to make a complex sentence using 'as soon as')
- (iii) Mukesh is too deaf to hear the thunder.  
(Rewrite the sentence using 'so.....that')
- (iv) The thief ran away. He saw the police. (Combine using an adverb clause)
- (v) I felt his ignorance. (Change into a complex sentence)
- (vi) Unless you work hard you cannot make up your loss.  
(Transform into compound sentence)

Q.6 (A) Read the following extract and answer the questions given below:

[5]

It was good that I lost my sight when I did, because having no memories of seeing, there was nothing to look back to, nothing to miss. I went blind in November 1937. At that time we were living in Gujarat, in the province of Punjab in Northern India. After my sickness, we moved to Lahore, a few miles away, but the number of relatives who came to sympathize made my father ask for another transfer, this time to Karnal, where we had neither friends nor relatives. There we got a cottage on the canal bank, built in very peaceful and quiet surroundings.

**Questions:**

- (a) Why does the speaker appreciate losing his sight when he was very young?
- (b) Where did the speaker live when he lost his sight?
- (c) Where did the speaker's family move after his sickness?
- (d) What made the speaker's father ask for another transfer?
- (e) Where did the speaker live in Karnal?

- (B) Read the poem carefully and answer the questions given below it: **[5]**

No time to see when woods we pass

where squirrels hide their nuts in grass

no time to turn at beauty's glance

And watch her feet, how they can dance.

**Questions:** <http://www.mpboardonline.com>

- (a) What does the poet wish to see in the forest?
- (b) Does the poet have time to see beauties of the nature?
- (c) Which word rhymes with 'glance'?
- (d) Which word rhymes with 'pass'?
- (e) What does the word 'wood' means in the above poem?

Q.7 Answer the following questions: (any five)

[5×2=10]

- (a) What difference does the writer see in his mother's nature and his grandmother's?
- (b) What would we gain if we were to melt the polar ice?
- (c) How did the doctor realise that he was not looking at his own watch?
- (d) How did Tembu know that the train was coming?
- (e) Why were Aradhana's family members proud of her?
- (f) What kind of relationship did Madan and Jagdish Babu have?

Q.8 List atleast three ways in which our ancient culture deteriorated?

[4]

OR

Could the intruder carry out his plan? If not, why?

Q.9 Answer the following questions: (any four)

[4×2=8]

- (a) What according to the poet is a poor life?
- (b) What happened after grandmother died?
- (c) What is meant by "Where knowledge is free"?
- (d) How does the poet describe the other road?
- (e) Who did the scorpion sting?

**ESP SCIENCE**

Q.10 Match the items in Column 'A' and their description given in Column 'B' [10]

<u>Column 'A'</u>		<u>Column 'B'</u>
(i) Biological clocks	✗(a)	A simple technological device that can exploit solar energy.
(ii) A steep slope	✗(b)	Particles (+ve) in the central nucleus.
(iii) Uranium	✗(c)	Poses difficulties in planning the vegetables and caring for them.
(iv) Protons -	✗(d)	Are the inbuilt time-keepers of the plants.
(v) Solar cooker ✓	✗(e)	An element with an unstable nucleus.

- Q.11 (a) How do the weeds harm the plants? [2½]  
(b) Why is the stress factor emphasised so much in modern times? [2½]  
(c) What is chain reaction? [2½]  
(d) What are the properties required of a refrigerator? [2½]

**OR**

**ESP RECEPTIONIST**

Q.10 (a) What are the duties of a receptionist? [10]

(b) List some of the materials that help a receptionist in her work?

Q.11 Write down the requests for which the following are possible answers: [10]

- (i) Mr. Nigam is at Telephone No. 255525.  
(ii) Yes, I'll send in a glass of fresh orange juice with the waiter.  
(iii) Yes, the flight to Mumbai is scheduled at 4pm.  
(iv) Yes, I'll call for a doctor urgently.  
(v) Yes, your bills are ready at the reception