

# MP BOARD CLASS 10 HM ENGLISH GENERAL MODEL PAPER SET 2 2020

Time: 3 Hrs.

M. M.: 100

Note : Attempt all questions.

## Section 'A'

1. Read the following passage carefully and answer the questions given below it:

Discipline is the most under-rated and least understood aspect of student life. Discipline is seen as the opposite of freedom. It is not seen as a synonym for organised, goal-driven effort. It is absolutely necessary in moulding the future of a student. Discipline introduces direction and orients the lifestyle. Without it, there will be no success. It's discipline that shapes up your life, it's discipline that makes you a gentleman, it's discipline that makes you speak against wrong, and it's discipline that defines your character. Discipline brings in a sense of responsibility, realisation, determination to strive hard each time after failure and stay grounded after achieving success. Discipline is the key to having a strong foundation. Discipline is what shapes a student in the formative years, it shows the kind of attitude a person has or will have. Discipline is used to bring out those traits, characteristics that are helpful for a better outcome, making success effortless, and a natural part of us.

Questions :

1. How is discipline seen ? 1
2. What does discipline introduce ? 1
3. Who does define your character ? 1
4. What does discipline bring ? 1
5. Give a suitable title. 1

2. Read the following passage carefully and answer the questions given below :

A school library is a place that plays an important role in encouraging innovation and thirst for knowledge. It has a positive impact on the academic achievement of the student, as it helps in developing the mind of the student. It is integral to the teaching and learning process because it provides support for both learning and teaching throughout the school, for students as well as teachers. A library at school not only provides academic references, but also a wide range of fiction, non-fiction, digital, print resources. It develops the habit of reading for pleasure and to enhance a student's intellectual, cultural and emotional growth. The school library also provides opportunities to teachers to plan, implement and evaluate new learning programmes. It also plays a critical role in assisting the students in compiling, critically analysing and organising information and then communicating or reporting their findings.

A school library provides a creative environment that boosts curiosity and imagination. The students become users of information and start to develop a better understanding of the world.

Questions :

1. Give a suitable title to the passage. 1
2. What role does a school library play? 1
3. Why is it integral to the teaching and learning process ? 1
4. What does a library provide ? 1
5. Give the noun form of provide'. 1

3. Read the following passage carefully and answer the questions given below:

You are advised to be careful in using your mobile phones, particularly when using headphones or earphones with them. Using such a useful device at the wrong time or place can sometimes lead to disastrous accidents. You might have read in the newspapers about the pedestrian who was mowed down by a truck in the city when he was listening to music on the headset while crossing the road. He was so absorbed by the music that he did not look on both sides while crossing and also did not hear the horn of the truck. Similarly a young man was killed by a railway train while crossing the tracks, as his headphones shut out the sound and whistle of the approaching train. What do we learn from these accidents ? Never to use earphones or headphones when crossing any road, railway line or other thoroughfare with regular traffic and also to follow the fundamental rule of looking on both sides for approaching traffic before we initiate crossing the road or a railway line. It is hoped that all of you will ensure your own safety in this regard and spread this word of advice to others too.

Questions :

1. What does the writer want to advise us?
2. What happened to the pedestrian ?
3. What do we learn from these accidents ?
4. Give a suitable title to the passage.
5. Give the meaning of 'pedestrian'.

#### Section 'B'

4. Write a letter to your friend asking him to come and spend some days during summer vacation with you.

Or

Write a letter to M/s Sandhya Services, Hamidia Road, Bhopal enquiring about the availability of typewriters.

5. Read the following passage carefully and answer the questions given below :

"Know thyself".....so said the great Greek philosopher Socrates (469-399 B.C.). Knowledge of one's true self and purpose of one's existence is very important. It is a course of life time. Knowing thyself is a continuous learning. The learning starts within the self and ends within. It's important that you consistently ask yourself "Who am I" ? Yes, you are a boy or you are a girl, but go beyond to understand more about yourself. Ask deeper questions to yourself and find answers to it. The more you question, the better you will understand yourself. Do a simple exercise for yourself. It is called SWOT analysis, <http://www.mpboardonline.com>

S-Strengths, W-Weaknesses, O-Opportunities, T-Threats.

Strengths : Each one of us has been blessed with strengths which help us to face the world, interact with others and plan for ourselves. You may identify some strengths in you such as optimism, energetic, friendly, pleasant, helpful etc. Weaknesses : These are hindrances that come in the way of our plans to be successful. Identify the weaknesses in you and change them to strengths. These weaknesses may be negativism, shy nature, anger, procrastination, etc. Opportunities : Identify and grab opportunities where you can prove your abilities. Threats : These are the things that you should avoid, for example bad company, bad habits, feeling of being inferior.

Questions :

(A) On the basis of reading the passage, make notes on it and supply a suitable title.

(B) Prepare a summary of the passage. 3

6. Develop a paragraph on 'Need of Education for All' with the help of points given below : 7

No progress without education-right of education—without education, exploitation-wilderness-need for government policy-adult education.

Or

Write an essay on any one topic :

(1) A Great Leader, (ii) Value of Games, (iii) Wonders of Science, (iv) An Ideal Student.

Section 'C

7. (A) Fill up the blanks with correct word given in brackets. (fill in the correct form of verb) (any five): 5

(i) Sohan was so full of joy that he ..... me a gift. (give)

(ii) When she reached the bus stand, the bus had already ..... (leave)

(iii) ..... is a good exercise. (Swim)

(iv) I am used to ..... a glass of milk in the morning. (take, taking)

(v) ..... the news he became pleased. (Hear, Hearing)

(vi) His eyes were ..... (swel)

(B) Fill in the blanks with suitable word given in the brackets (any five): 5

(1) He is ..... R.S.S. worker. (a, an, the)

(ii) You ..... under age. (is, are)

(iii) He fell down ..... he was playing hockey. (while, when)

(iv) You ..... finish the work by 5 p.m. (must, should)

(v) ..... there is life, there is hope. (Where, which)

(vi) He travels ..... bus. (by, in)

8. Do as directed (any five) : 5

(i) They play cricket in the playground. (Change into interrogative)

(ii) I do my homework at night. (Change into negative)

(iii) My father went to Bhopal yesterday. (Make a question beginning with "Where")

(iv) It is raining, (Change into present perfect tense)

(v) the/won/have/we/match. (Rearrange the words to make a meaningful sentence)

(vi) My grandmother is very weak. She cannot walk. (Combine the sentence using 'so ..... that')

9. Translate into English (any five): 5

(i) हमारे पास कोई योजना नहीं है।

(ii) किसान धूप में हल चलाता है।

(iii) वह लड़का 7 साल का है।

(iv) उसने मुझ पर पानी फेंका।

(v) तुम यह पेन कहां से लाये?

(vi) अपने नाखून दिखाओ।

Section 'D'

10. Read the following extract carefully and answer the question given below:

In those days, there was no communal divide in the village. People from different communities lived together in peace. Many would come to our house to ask for alms. There were Muslim Fakirs, Hindu Dasalahs who roamed the countryside singing devotional songs. Yellamma Jogathis who appeared holding the image of Goddess Yellamma over their heads, poor students and invalid people, We never had too much cash in the house and the only help my grandfather could give these people was in the form of rice. People who receive help do not talk much.

They would receive the rice, smile and raise their hand to bless us.

Questions :

- (a) The writer of the lesson is : 1  
(i) Sudha Murthy, (ii) W. M. Ryburn, (iii) Minakshi Jain.
- (b) The meaning of the word 'alms' is : 1  
(i) charitable donations, (ii) rice, (iii) devotional songs.
- (c) The only help to the needy people was in the form of : 1  
(i) cash, (ii) clothes, (iii) rice.
- (d) What did people do after receiving help? 2

11. Read the following extract carefully and answer the questions given below:

A story is told of Guru Nanak that, in course of his travels, he came to a village. Besides him, his disciple, Mardana also came to the village. They wanted to stay there for a night. But the villagers were rude and inhospitable and would not let them stay anywhere in the village. So Guru Nanak and Mardana were forced to spend the night in the open. As they turned away from the village, Guru Nanak said, "I pray that the people of this village may always stay in this village."

Mardana was somewhat puzzled at this, but said nothing. <http://www.mpboardonline.com>

Questions :

- (a) Who came to join in the course of his travel with Guru Nanak ? 1  
(i) Gobind Singh, (ii) Mardana, (iii) Tez Singh.
- (b) What was Mardana's reaction when Guru Nanak addressed the villagers ? 1
- (c) What was the nature of the villagers ? 2
- (d) How did Guru Nanak and Mardana spend the night ? 1

12. Answer the following questions :

- (a) What change did Babuli notice in the behaviour of his nephew and sister-in-law? 3

What did Bhagat Singh say to the deputy commissioner of Lahore ?

- (b) What did the boy decide after listening that he would surely die ? 3

What did Kubuddhi and Subuddhi find ?

13. Who came to meet Pratap Singh in disguise of Brahmins ? 4

Who was Bhama Shah ?

14. Read the extract carefully and answer the questions given below :

“Books !' tis a dull and endless strife;

Come hear the woodland linnet,  
How sweet his music ! on my life,  
There is more wisdom in it."

Questions :

- (a) 'Linnet' is a : 1  
(i) bird, (ii) musical instrument.
- (b) Which is called a dull and endless strife ? 1  
(i) music, (ii) books.
- (c) Name the poet. 1
15. When do the problems of the poet of 'Children' end and why ? 3
- Or
- What has the gladness of the children been compared to ?
16. Answer the following questions : (any two): 4  
(1) What kind of lamp is it in the poem ?  
(2) What does the poet want the children to whisper in his ears?  
(3) What does the poet say about his sad songs ?
17. Answer any three of the following questions : 9  
(1) What was the problem of the soldier ?  
(2) How is the cow useful to us ?  
(3) How did dove help the drowning bee?  
(4) Who was Ashoka ?
18. Answer any two of the following questions : 6  
(1) How can we make our students academically and physical sound ?  
(2) Who founded Red Cross Society and when ?  
(3) What was the boy hoping while going to bed ?