

BOARD QUESTION PAPER 2015

Section-A

Q. 1. Read the following passage carefully and answer the questions given below it : 8

You are young, I should like you to have the pride of youth and the ambition of youth to do something worthwhile and big. All of you may not be geniuses, but some of you might yet do worthwhile things in some department of human activity or other.

I do not like people who have no pride and ambition and are just sloppy people.

I am not using the words pride and ambition in a small personal sense. I do not mean the pride of getting money, which is the silliest of all types of pride. Pride should consist in doing, your job in the best possible manner. If you are a scientist, think of becoming an Einstein, not merely a reader in your university, If you are a medical man, think of some discovery which will bring healing to the human race. If you are an engineer, aim at some new invention. The mere act of aiming at something big makes you big.

If my colleagues and I and others who function on the public stage today appear big leaders to you, look back on how we become so. We may have had some virtue and some ability, but essentially we became what we were because we had some ambition and pride, because we hitched our wagon to a star, because we tried to do big things and in trying so our stature increased a little.

Questions :

1. The writer wants the young people to have in them : 1

- (a) Pride
- (b) Ambition
- (c) Pride of youth and ambition of youth
- (d) Not pride and ambition.

2. Sloppy people : 1

- (a) Have a pride (b) Have a ambition
- (c) Have no pride (d) Have no pride and ambition.

3. If you are a scientist : 1

- (a) Think of becoming a reader (b) Think of becoming a clerk
- (c) Think of becoming an Einstein (d) Not think of becoming an Einstein.

4. A discovery which will bring healing to the human race is : 1

- (a) A medical man (b) A leader
(c) A policeman (d) An engineer.

5. Why are the qualities of pride and ambition necessary for our youth ? 2

6. What do you understand by the phrase 'hitch your wagon to a star' ? 2

Q. 2. Read the following poem carefully and answer the questions given below it : 8

Near a shady wall a rose once grew, Budded and blossomed in God's free light, Watered and fed by morning dew, Shedding its sweetness day and night.

As it grew and blossomed fair and tall, Slowly rising to loftier height.

It came to a crevice in the wall,

Through which there shone a beam of light. Onward it crept with added strength,

With never a thought of fear of pride,

It followed the light through the crevice's length.

And unfolded itself on the other side. The light, the dew, the broadening view

Were found the same as they were before; And it lost itself in beauties new, Breathing its fragrance more and more. Shall claim of death cause us to grieve, And make our courage faint or frail ? Nay ! Let us faith and hope receive :

The rose still grows beyond the wall. Scattering fragrance far and wide, Just as it did days of yore,

Just as it did on the other side, Just as it will foe evermore.

Questions :

- (i) What grew in God's free light ? 1.
(ii) Who fed and watered the rose ? 1
(iii) When did the rose come to a crevice in the wall ? 2
(iv) How it crept through the crevice ? 1
(v) Was there any difference in its growth ? 1
(vi) What does the poet wish to receive ? 2

Q. 3. Read the following passage carefully and answer the questions given below it : 14

Education is the sacred instrument for building the nation. Teacher's job is the most crucial job of moulding the character of individuals and thereby of shaping the society itself. Education is a medium, through which he will direct human energies and human capacities to the advancement of human zeal. Upon the nature and character of education imparted by him depends the future of the nation. It need not be emphasized that there is a casual relationship between education on the one hand and economic growth and social progress on the other. As teachers have to administer this education, one can imagine the colossal responsibility they have of performing this stupendous task. While they perform this task, they should keep in mind that education is not learning what to do but becoming the kind of person who knows what to do. Child is not just a learner of history or science. His interests, his aptitudes, his habits and everything else which goes towards the development of his personality, comes within the teacher's preview. Teachers have to produce mentally healthy individuals who have well integrated personalities. Teachers represent the ideals and aspirations of the nations and owe to it the moral and mental accountability of equipping the youth for active participation in the high enterprise of creating a social order which shall dispense "equal justice to all". As ideal teachers, they have to strive, along, with their wards, to build up the nation in conformity with the lofty ideals laid down in our "Constitution". This great aim can be realized by effective, brilliant teachers, teacher's who are equipped with the training that has a direct bearing on the quality of life in the community and that will serve as the chief means for the transformation of society. Such teachers can make their contribution to the building up of a new India-an India that holds fast to the traditional culture of the past and is both forward looking and future oriented. It is these teachers alone who can provide

through rich dynamic education, all that the country needs for its prosperity. Questions :

1. Education is the instrument for building the nation : 1
(a) Wrong (b) Sacred (c) Unfaithful.
2. Teacher's job is the most of moulding the character of individuals : 1
(a) Crucial (b) Simple (c) Casual.
3. Future of the nation depends upon 1
(a) Nature and character of education (b) Man's development
(c) Woman's progress.
4. An ideal teacher with good education can transform the society so they are : 1
(a) Chief (b) Justice (c) Chief means.
5. What should a teacher keep in mind when they are performing the task ? 2
6. What does a child come within the teacher's preview ? 2
7. What do the teachers represent for youth for active participation in their works 9

8. Find words in the passage which mean the opposite of the following : 2 2

(a) Inferior (b) Immoral

9. Who can provide through rich dynamic education ? 2

Section-B

Q. 4 Write a paragraph report about 120-150 words on how we can make our surrounding green, pollution free and environment friendly. 5

Or, Write a short Biography of Dr. A.P.J. Abdul Kalam under the following headings :

— His parentage and education

— His contribution to India's most important works

— As President of India.

Q. 5 You are Anshul Raj. As a responsible citizen, you have organised a campaign on 'Say No To Polythene Bags' in your locality. Write a report in not more than 150 words for publication in a magazine. 5

Or, You have managed to go sanctuary at Bandhavgarh Umariya to see wild animals with your friend. Write a message to your friend to meet you at a fixed time and place in a hotel. Do ask your friend to inform his/her parents.

Q. 6 You are Kartik residing in room no. 10 in a hostel. Write a letter to your elder brother describing the annual prize distribution function of your school. 6

Or, Write a letter to the General Manager, Madhya Pradesh State Road Transport Corporation, about the bad behaviour of a bus conductor.

Q. 7 You are Poornima a student of class X in Govt. School for Excellence Katni. Write an application to the Superintendent of Police about the nuisance of loudspeakers. 7

Or, Given below is information about the title 'The Bet' Use this information to develop a paragraph :

1. Age of 25 years a banker
2. He bet about a man
3. First year for the prisoner
4. Second year for the prisoner

5. Sixth year for the prisoner

6. Mentality of the prisoner at the end.

Q. 8. Write an essay of 200-250 words in any one of the following topics : 7

(i) Advantages or Disadvantages of Television

(ii) A Interesting Match

(iii) A Journey by Train

(iv) Why should We Plant Trees.

(v) Rabindra Nath Tagore.

Section-C

Q. 9. Fill in the blanks using the correct words given in the brackets (any ten) : 10

(i) This is apple I gave you yesterday. (a/an/the)

(ii) He doesn't have money in this pocket. (some/any/ many/ alot of)

(iii) of the two seats is vacant. (both/no/neither/none)

(iv) The thief was to the pulp. (to beat/beat/ beaten)

(v) All of us to obey the rules of the road. (should/ought/must)

(vi) He cross the river when he was young. (can/could/may/will)

(vii) Rajesh go to the station every morning. (dare/used to/ought to)

(viii) Would you have more milk (some/many/few)

(ix) Prince has been working two days. (since/for/to)

(x) There are ten boys five peons in the school. (on/ but/and)

(xi) he was tired, he offered. (as/when/although)

Ans. (i) an, (ii) any, (iii) neither, (iv) beaten, (v) ought, (vi) could, (vii) ought to, (viii) some,

(ix) for, (x) and, (xi) although.

Q. 10. Do as directed (any five) : 5

(i) Birds usually build nests in the trees.

(Change the number and rewrite the sentence)

(ii) I am glad that I have met my friend.

(Rewrite the sentence using an infinitive)

(iii) I won't permit him to come here. (Rewrite the sentence using Gerund)

(iv) I said to him, "I saw you long ago." (Change into Indirect narration)

(v) Each man and woman were given a prize. (Correct the following sentence)

(vi) A few hour's study (is are) enough.

(Choose the correct form of verb and rewrite the sentence)

(vii) We refused them admission. (Change the voice)

(viii) I have been here Monday. (Use for/since and rewrite the sentence)

Section-D

Q. 11. Read the extract of a poem and answer the questions : May that which guides men like good charioteer, Who controls fleet-footed horses with the reins. That which abides in the heart, most swift and active, May that my mind resolve on what is good.

Questions :

(1) The poem is taken from : 1

(a) If (b) To the cuckoo (c) Good will.

(ii) Fleet-footed horses mean : 1

(a) Slow running horses (b) Fast running horses.

(iii) How is mind compared with a charioteer ? 2

Q. 12. Read the extract from a poem carefully and answer the questions given below : " Old man", said a fellow pilgrim, near,

"You are wasting strength with building here;

Your journey will end with the ending day;

You never again must pass this way;

Questions :

(i) This poem is taken from(Give the name of poem) 1

(ii) Who addressed the old man ?

(a) A woman (b) A child (c) A fellow

(iii) Who was building the bridge ? Where ? Why ? 2

Q. 13. Answer any one of the following questions in 120-150 words : 5

How far is a school or educational institution accountable for the future of its students ? Support your answer with arguments given in the play.

Or, What story did Gerrard knit to trap the intruder ? And how did Gerrard finally confine him into the cupboard ?

Q. 14. Answer 'any four' of the following in about 30 words each : 8

(a) On what ground was Wasserkopf awarded 'excellent' in physical culture ?

(b) What did the author see when he looked through the glass partition ?

(c) How did the war affect the family of the two boys ?

(d) How did Sue earn her livelihood ?

(e) Why did the young lawyer support imprisonment for life ?

Q. 15. Answer any one of the following questions in 75-120 words : 4

Introduce the vocational training at Tolstoy Farm.

Or There is nothing more valuable than wisdom in this world. Examine this statement in the light of the message from the story.