

**MP BOARD QUESTION PAPER 2013
SPECIAL ENGLISH (M.P.) : Class X**

Time : 3 Hours

M.M. : 100

- Instructions :
1. Read the questions carefully and answer them.
 2. Read the instructions given with question carefully before attempting them.
 3. All questions are compulsory.

Section-A

Q. 1. Read the following passage carefully and answer the questions given at the end :

Every living thing needs energy. It is needed for moving, for breathing and for every part of the body to be able to work. All of the tiny cells in your body and in huge trees need energy to keep alive and to do their job. Where does all this energy come from ? Energy comes from the sun. Sun's energy comes to earth as light, which is one kind of energy. Green plants are able to trap and hold on to this energy. They store this energy in the form of food that they make in their leaves by a process called photosynthesis. Thus, plants can get the sun's energy. Animals have to eat plants to get energy. The meat eating animals get their energy by eating the plant eaters. Human beings get their energy from food they eat. They convert this energy into action and work. Hence human beings have a lot of potential to do such work which can make a difference to their lives.

Questions :

- (i) What is the chief source of energy :
(a) the sun (b) the tiny cells (c) huge trees (d) our body.
- (ii) Where do plants make their food :
(a) in their leaves (b) in their branches (c) in their stems (d) in their flowers.
- (iii) The word in the passage similar in meaning to qualities that exist and can be developed is :
(a) energy (b) process (c) potential (d) difference.
- (iv) Why does a living being need energy
- (v) How do the plants use sun's energy ?
- (vi) Where do human beings get energy from ? How do they utilize energy ?

Q. 2. Read the following passage carefully and answer the questions that follow : In the history of mankind, dance as an artistic form of expression is extremely old.

Evidence of dance as a creative form is available in ancient literary text, painting and sculpture from prehistoric times to the medieval period.

There are now seven major classical dances styles-Bharatnatyam originated from Tamil Nadu, Kathakali from Kerela, Kuchipudi from Andhra Pradesh, Odissi from Orissa, Manipuri from Manipur, Kathak from Northern Region and Satriya from Assam. Most of these classical dances trace their roots to the grammar and techniques of movement codified in the Natya Shasta compiled by Bharat Muni, sometimes between 2nd century BC and 2nd century AD. Dance according to Bharat Muni, classified into two main aspects, Nritta and Nritya. Nritta in the broadest sense in 'Pure abstract dance'. Which basically does not interpret or communicate a specific theme. It is the movement of limbs and body to the accompaniment of percussion instruments playing a specific rhythmic cycle.

Nritya is the aspect of dance which is expressive and which communicates the meaning or theme of a song through gestures of the hands, facial expression and body movements. Stylized interpretation when conveyed through body movements and facial and hand gestures is known as

Angika Abhinaya, through words as Vachika Abhinaya and through costumes and make up as Aharya Abhinaya.

Questions :

- (i) Vachika Abhinaya is the interpretation through :
(a) Body movement (b) Facial gesture
(c) Words (d) Costumes.
- (ii) The Natya Shastra compiled by :
(a) Nritta (b) Abstract dance (c) Bharat Muni (d) Aharya.
- (iii) 'Kuchipudi' originated from :
(a) Tamil Nadu (b) Orissa (c) Assam (d) Andhra Pradesh.
- (iv) The word in the passage similar in meaning to 'proof' is :
(a) history (b) extremely (c) evidence (d) percussion.
- (v) What is the difference between Nritta and Nritya ?
- (vi) How do we come to know that dance is a creative form of art ?

Q. 3. Read the following poem carefully and answer the questions that follow : Knowledge is truest wealth, not this which dies.

It cherishes a strange deep peace within.

Unutterably, nor the robber's eyes,

Ever shall find it out, to give it is gain,

It then grows most when parted with, and poured With sleepless hand fills gloriously its lord.

Worlds perish may, knowledge survives their fall, This wise men cherish, O kings, your pride

recall You have but wealth, they inner royalty,

Of lordliest wisdom, Who will shall vie ?

Questions :

- (i) What has knowledge been compared to ?
- (ii) What does knowledge bring in silently ?
- (iii) Is knowledge a safe treasure ? If yes, how ?
- (iv) Who cherish knowledge ?
- (v) Whose fall is survived by knowledge ?
- (vi) Match the columns :
- | 'A' | 'B' |
|------------------|--|
| (i) Cherish | (a) related to king or queen |
| (ii) Unutterably | (b) to keep fresh in memory |
| (iii) Survive | (c) silently |
| (iv) Royalty | (d) to live or exist after someone or something. |

Section-B

Q. 4. With the help of words given below, built up a composition on 'Deforestation is imbalancing the ecosystem (in 50-60 words) :

- (i) Importance of Forest
(ii) Forest the Home of Animals
(iii) Effect on the Ecosystem
(iv) Need of Saving Forest and Planting Trees.

Or Suppose you are the Captain of a team. Draft a speech for your team members for a better coordination and team spirit in 50-60 words.

Q. 5 Your school is going to organise a social work for the welfare of the poor living in slum areas of your city. Draft the Principal's notice to the students.

Or Write a telegram to your friend congratulating him on his success in Board Examination.

Q. 6 Write a letter to your sister residing at B-25, Civil lines, Bhopal, in order to wish her a speedy recovery from breakdown in health in about 100 words.

Or, Write a letter to the Principal of your school to plead pardon as a window pane had been broken by you (100 words).

Q. 7 Ashita Gupta reads the following advertisement published in a newspaper :

Help the Disabled

An organisation working nationwide to care help the disabled all over the country Join us to make our mission. Together we can make a difference.

Society for the Disabled
D-12, Vasant Vihar
New-Delhi-110016

Write a letter to the organisation in about 100 words. Ask for the programmes you can join to 'help the disabled'. Ask for the information about the ways you can collect the money and donate them.

Or, Write a short biography of Mahatma Gandhi under the following headings :

- (i) His parentage and education.
- (ii) His contribution in India's freedom struggle.
- (iii) Mahatma Gandhi as social reformer.

Section-C

Q. 8. Fill in the blanks using the correct words given in the brackets :

- (i) The women I met was Krishna. (Which/whom)
- (ii) All glitters is not gold. (that/which)
- (iii) There be some error of computer. (must/would)
- (iv) He is N.C.C. cadet. (a/an)
- (v) Roma has not taken food. (some/any)
- (vi) My mother did not make tea. (many/much)
- (vii) One of the pictures very beautiful. (are/is)
- (viii) I solve this problem very easily. (dare/can)
- (ix) We have not had holiday many years. (since/for)
- (x) Time and tide for none. (wait/waits)

Ans. (i) whom, (ii) that, (iii) would, (iv) an, (v) any, (vi) much, (vii) is, (viii) can, (ix) for, (x) waits.

Q. 9. Do as directed (any five) :

- (i) Who will solve this problem ? (Change the voice)
- (ii) Preeti said, "Ishita is working". (Change the narration)
- (iii) He intends to live here. (Rewrite sentence using 'Gerund')
- (iv) Thinking good thought makes a good man. (Pick out Noun phrase)
- (v) Her dog always (attack) strangers. (Put the verb in bracket into simple present)
- (vi) I know this. you are right. (Combine the sentence using Noun clause)

Section-D

Q. 10. (A) Read the extract and answer the questions that follows :

May that which guides men like a good charioteer,

Who controls fleet footed horses with the reins,
That which abides in the heart, most swift and active,
May that my mind resolve on what is good.

Questions :

- (i) From which poem these lines have been taken ?
(a) To the cuckoo (b) Good will (c) If (d) The Bridge Builder.
- (ii) The word used for, 'a long narrow band usually of leather by which a horse is controlled',
(a) abile (b) fleet (c) reins (d) charioteer.
- (iii) In what sense has the word 'mind' been used in the above lines ?
(B) Like a flock of homestick cranes flying
night and day back to their mountain
nest and day back take its
voyage to its,
eternal home in one salutation to three,

Questions :

- (i) Name of the poet of these lines is :
(a) W.B. Yeats (b) Rudyard Kipling (c) Robert Frost (d) Rabindranath Tagore.
- (ii) The word which means 'journey made by ship' in the extracts is :
(a) voyage (b) flock (c) eternal (d) salutation.
- (iii) What does the poet wish ?
- Q. 11. How did the Mathematics teacher prove that was more shrewd than the former pupil ?
Or Describe, how Jean and Pierre managed to get the pie ?
- Q. 12. To whom did the Happy Prince given the ruby and why ?
Or Why did Sue go to meet old Beharman ?
- Q. 13. Summarise the activities that Helen would undergo on the second day. (70-80 words)
Or Write the story of the 'Two Gentlemen of Verona'. (in about 70-80 words)